

## THE POSITION AND ROLE OF TEACHERS AND LEARNERS IN ISLAMIC EDUCATION

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### **Abstract**

*The responsibility of a teacher is not only limited to his profession, but there are other responsibilities in the field of humanity and society. In Islam, the position of the teacher is very noble. The teacher is tasked with applying the knowledge he has to everyone, basically the teacher gets the mandate to invite everyone to come closer and worship only Allah SWT. Students are beings who need guidance and direction to gain knowledge and form character based on Islamic teachings. Therefore, there is a need for further discussion and research in order to deepen and provide knowledge and insight regarding the position and role of teachers and students, especially in the view of Islam. The method used in this research is library research which includes a systematic description of the literature review as well as the results of previous research by researchers who have a match between the research results of the researchers and the problem to be studied.*

**Keywords:** *position, role, teacher, student*

### **Abstrak**

Tanggung jawab seorang guru tidak hanya terbatas pada profesinya saja, tetapi ada tanggung jawab lain di bidang kemanusiaan dan kemasyarakatan. Dalam Islam kedudukan guru sangat mulia. Guru bertugas mengamalkan ilmu yang dimilikinya kepada semua orang, pada dasarnya guru mendapat amanah untuk mengajak semua orang mendekat dan beribadah hanya kepada Allah SWT. Peserta didik merupakan makhluk yang membutuhkan bimbingan dan arahan untuk mendapatkan ilmu pengetahuan dan membentuk karakter

berdasarkan ajaran Islam. Oleh karena itu perlu adanya pembahasan dan penelitian lebih lanjut guna memperdalam dan memberikan pengetahuan serta wawasan mengenai kedudukan dan peranan guru dan peserta didik khususnya dalam pandangan Islam. Metode yang digunakan dalam penelitian ini adalah penelitian kepustakaan yang mencakup uraian sistematis tentang kajian literatur serta hasil penelitian sebelumnya para peneliti yang mempunyai kesesuaian antara hasil penelitian dari para peneliti terhadap masalah yang akan diteliti.

**Kata Kunci:** *kedudukan, peran, guru, peserta didik*

## **BACKGROUND**

The Islamic religion has taught its people that we are encouraged to always cultivate a personality with good morals. With the existence of commendable morals possessed by mankind, of course he will get a special position both before the Creator and before other human beings. Therefore, Islamic religious education in every school must be aimed at guiding students who are conducive in accordance with Islamic law, because with this guidance students will get used to it until they reach adulthood.

The figure of an educator makes a huge contribution to the success of the world of education, especially in learning activities. The figure of an educator is also very influential in supporting the personal development of students. Therefore, it cannot be denied that an educator is required to have proportional personality competencies, moreover this competency will underlie other competencies. Among them are pedagogic competence, social competence, and professional competence. From the perspective of Islamic education, in addition to competencies that are in accordance with statutory requirements, the benchmark for a good educator is more than just that, an educator should know how the psychological development of his students, especially must explore the factors that influence the development of his students. At least some of the factors in question are family, school, and the environment around them.

Learners are individuals who are developing, still need insight, knowledge, guidance and direction. Therefore, it is undeniable that they are always changing in

a way that they are not aware of. Therefore, educational institutions should create a conducive educational atmosphere, both in terms of standard learning facilities and infrastructure, systematic learning areas and professional educators with good personalities. Judging from the definition above, students need stable direction and guidance leading to the maximum point in accordance with their nature. As stated in the word of Allah in the holy book of the Qur'an surah arRum [30] verse 30. *"So turn your face straight towards religion (Islam); (according to) Allah's fitrah because He has created humans according to that (fitrah). There is no change in Allah's creation. (That is) the straight religion, but most people do not know."*

It is hoped that this research will be able to contribute as well as input to improve understanding of the position and role of teachers and students in the Islamic view through a learning process in line with the expected goals. The existence of this research is also expected to be able to contribute in the form of input in improving the quality of understanding of the position and role of teachers and students according to an Islamic perspective optimally and absolutely.

## **THEORETICAL STUDY**

### **1. Teacher Role**

Role is a combination of position and influence. Someone carries out rights and obligations, meaning he has carried out a role. We always write the word role but sometimes we find it difficult to interpret and define the role. Ordinary roles are also juxtaposed with functions. Role and status cannot be separated.

### **2. Definition Of Teacher**

The definition of a teacher is someone who teaches and educates by guiding, giving examples and helping to lead students towards physical and spiritual maturity. this is in accordance with the objectives of religious education to be

achieved, namely guiding children to become true Muslims, faithful, firm, pious and noble deeds, and useful for religion society and the state.

## **RESEARCH METHODS**

The type of research that will be used in this study is library research, namely research conducted by examining materials, collecting data and examining various books, literature, journals, papers, and various reports related to the problem to be solved. Research in the literature study includes a systematic description of the literature review as well as the results of previous research by researchers who have a concordance between the research results of the researchers on the problem to be examined. Research on the position and role of teachers and students in the perspective of Islamic teachings is carried out by outlining the nature of the understanding of teachers according to Islamic teachings, the position and functions of teachers according to Islamic teachings, the competence of teachers according to Islamic teachings, and the position of students in Islam.

The approach in legal research is meant to be starting material as a basis for a researcher's point of view and frame of mind for conducting analysis. However, this research uses a type of descriptive analysis approach which will analyze the data obtained by describing or giving an overview without aiming to make general conclusions.

The sources of data obtained in writing this proposal are through journals, papers, and books. Research on library research by conducting research on secondary data, namely data obtained from research through the library (Library Research) (Soemitro, 2000:24).

Data collection techniques can be done using library research. The data analysis method used in this study is by using descriptive analysis techniques, which are the most basic and absolute techniques. This implies that this technique must be

implemented in the discussion so that the discussion can be understood by other people. In this study, based on descriptive analysis techniques, the position and role of teachers and students in the perspective of Islamic teachings are described in a complete and clear manner so that it can be seen how Islam provides status and develops trust for students and teachers.

## **RESULTS AND DISCUSSION OF THE RESEARCH**

### **Definition And Function Of Teachers In Education**

#### **a. Definition Of Teachers In Education**

Teaching is a profession that requires special skills. Many people are good at speaking in various fields but not all of them can become teachers because there are special requirements that must be met. Teachers are educators who sincerely educate and teach to the next generation. (Uhbiyati & Ahmadi, 1997). The profession of a teacher cannot be done by just anyone.

Educators in education are vital activities in an effort to improve human resources through the transfer of knowledge, expertise and life values in order to provide knowledge for students towards their personal maturity and maturity. (Muvid, 2020). Educators are people who deliberately influence students to reach a higher level of human perfection. (Fatah Yasin, 2008).

#### **b. Teacher Functions in Education**

The function and role of the teacher is an inseparable unity consisting of educating, teaching, and training. The goals of Islamic education or other educational goals contain within them certain values in accordance with their respective views that must be realized through a directed and consistent process using physical and non-physical means that are as good as the values. (Arifin, 2003).

It is emphasized that the striking difference between the function of teachers in Islamic and non-Islamic education lies in the aspect of divine value attached to each function of Islamic education. (Achmadi, 1992). Examples of teacher functions in Islamic education:

- Developing appropriate and correct insights

- Purify people from shirk
- Developing Science

While the function of teachers in education according to the Western concept is :

- Maintaining and developing cultural heritage
- As a tool for cultural transformation
- As a tool for developing individuals (Hilda Taba, 1962)

### **Position and Function of Teachers according to Islamic Teachings**

A teacher or educator has a high position in Islam because he or she provides various knowledge, guidance, noble morals, and straightens out bad behavior. Islam places educators at the same level as the Apostle. Al-Syawki quoted: *"Stand up and respect the teacher and give appreciation, a teacher is almost a Rasul. a Messenger."* (Ahmad Tafsir, 1984).

One of the competencies possessed by the Prophet Muhammad SAW is professional competence: being able to understand the teachings of Islam as a whole, understand the characteristics of the people, able to plan a mature da'wah or education, able to educate using the right methodology. (Akrim, 2020).

According to Nukman Sulaiman, educators have two functions. First, as an expert in science knowledge. Second, as a role model for students. This task is an important task that also has heavy responsibilities, but is noble and honorable. (Nukman Sulaiman, 1971). Another reason why teachers have a noble position in Islam is related to the obligation to study for every Muslim. The process of studying takes place under the guidance of a teacher. Without a teacher, it is difficult for students to acquire knowledge properly and correctly. That is why the position of teachers is very special in Islam.

According to Al Ghazali, the task of a teacher in the perspective of Islamic education is to guide, educate, and direct students to always believe and be devoted to Allah SWT. In carrying out their knowledge, teachers must transfer their knowledge according to the demands of the times to solve various problems that arise. Another opinion suggests that the function of educators is, first, purification means as a self-preserved, developer and maintenance of human nature, second is the function of teaching means as a conveyer of

knowledge and various beliefs to humans so that they apply all knowledge in daily life. Therefore, the role of education is very important in the education process.

### **Teacher Competence According to Islamic Teachings**

A teacher is an educator who is obliged to add insight to the knowledge of the students. A teacher also carries a heavy responsibility, namely teachers must have academic qualifications, competencies, educator certificates, be physically and mentally healthy, and have abilities that are useful for advancing and realizing the goals of national education. In addition to the world of education, an educator also continues the struggle of the prophets and messengers of God to prosper and prosper this earth. As found in the word of God that humans were created by Allah SWT. to carry out His mandate (Mais Magfur, 2019).

Mulyasa said that teacher competence is a combination of personal, scientific, technological, social, spiritual abilities that kaffah establishes competence (Badrus Zaman, 2015). The professional standards for teachers include:

1. Mastery of the material
2. Understanding of students
3. Educational learning
4. Personal development and professionalism

#### 1. Personal-Religious Competence

Personal-Religious Competence are basic abilities related to religious personality

#### 2. Social-Religious Competence

Social-Religious Competence is a basic ability related to his concern for social problems that are equivalent to the teachings of Islam.

If we refer to the regulations of the law on teacher competence, it can be drawn that the 4 competencies contained in the law are actually mandatory traits possessed by the Prophet such as siddiq, amanah, tabligh and fathonah. Teachers who have all three competencies have professional rights because they clearly have the following conditions

- 1) Receive legal recognition and treatment of the limit of authority of the teacher who is responsible.

- 2) Have the freedom to move forward.
- 3) Enjoy technical leadership and effective and efficient management support.

### **The Position of Learners in Islam**

The definition of a learner in general terms is a person or group of people who receive influence from someone who carries out education. While in a specific or narrow sense is an immature child who is left to the responsibility of the educator. (Radliyah, 2013). Learners can also be characterized as people who are in need of knowledge, guidance and direction from teachers and people around them. (Syafaruddin, 2016). Students should study seriously and be steadfast in learning. (Samsul Nizar, 2001). Learners' obligations as follows:

1. Cleansing oneself of blameworthy traits
2. Having noble intentions
3. Abandoning worldly preoccupations

### **CONCLUSION**

The figure of an educator has a huge contribution to the success of education, especially in learning activities. World of education, especially in learning activities. The figure of an educator is also very influential in supporting the personal development of students. Therefore, it cannot be denied that an educator is required to have the competency of proportional personality, moreover the existence of this competency will underlie other competencies. In the perspective of Islamic education, an educator should know how the psychological development of his learners, especially must explore the factors that influence the development of students. At least some of the factors in question are family, school, and the environment around them.

Learners are developing personalities, still in need of insight, knowledge, guidance and direction. Therefore, it cannot be denied that they are constantly undergoing changes in ways that they do not realize. they are constantly changing in ways that they do not realize. Therefore, educational institutions should create a conducive educational atmosphere, both from facilities and from standardized learning facilities and infrastructure, systematic learning areas and professional educators with personality. Systematic and professional educators who also have good personalities.

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